

Technical Education in Madrasah Schools in Southwestern Nigeria: Issues, Challenges and a Way Forward

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Abstract:

This article draws its significance from filling the gap of insufficient knowledge of the problems the Muslim educational system is facing, not only in Nigeria but all over the world. Hence, the purpose of this article is to identify the experience of madrasahs, Muslim educational system in Southwestern part of Nigeria. Its reflection, critical analysis and possible extrapolating will contribute to further improvement of the system of Islamic education.

A leading approach to solving this problem is the author's concept of historical and pedagogical research, which was based on the logic and structure of pedagogical process in its modern sense. This paper will enable the madrasah to enjoy several benefits such as recognition of the curriculum, better management of schools, funding and affiliation from relevant bodies. The paper can be useful to teachers – the teachers of not only religious but also secular educational institutions, historians and culture experts.