

Enlarging Inclusive Leadership in Education

Jurgita Gogoi

Klaipėda University, Lithuania

Rita Vaičekauskaitė

Klaipėda University, Lithuania

Abstract

This paper overviews conceptual insights from various studies to understand the role of inclusive leadership in imagining education that values social justice and diversity of all its learners in collaboration with multiple stakeholders. Inclusive leadership is considered to be an umbrella concept encompassing various leadership practices, including educational leadership. Notably, education leadership is shaped by an inclusive approach, however, it is difficult to draw a systemic picture of these changes. Due to the extensive scale of inclusive leadership, we employ computer-assisted mapping techniques to discover key points that help to understand the relationship between inclusive and educational leadership. Firstly, our findings illustrate that transformational leadership, management, and innovations are three promising bridging nodes where inclusive and educational leadership overlap for social transformation in learning campuses and society. Secondly, we consider accountability as a restrictive node for inclusive leadership in education. The implications of the study suggest that inclusive educational leadership practices need to be explored in more depth.

Keywords

Inclusive leadership, educational leadership, mapping review, education, innovation.

