

Special Education for Children with Autism Spectrum Disorder (ASD) in Turkey

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Abstract:

Autism spectrum disorder (ASD) is a neuro developmental disability characterized with difficulties in social communication skills. Also it, is restricted with repetitive patterns of behavior, interest, and activity (American Psychiatric Association [APA], 2013). This study will include theoretical information based on the literature about special education for children with autism spectrum disorder (ASD) in Turkey, on the basis of current ASD interventions. The study aims to present the findings of a systematic literature review study that includes basic information about educational situations for children with ASD in Turkey. This type of study involves systematically examining, summarizing and synthesizing studies on a subject. In this regard, information will be presented about special education environments in Turkey, special education practices and evidence-based interventions for individuals with ASD. It is hoped that this study will be a guide in terms of presenting information about Turkey to the international literature and shedding light on intercultural ASD studies.

Keywords:

Autism spectrum disorder, evidence-based interventions, special education American Psychiatric Association [APA], (2013).