

The Impact of Inherited Educational Beliefs on Raising Modern Era Children in Saudi Society

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Abstract:

This study aims to know the impact of inherited educational beliefs and methods of raising children, old and current, and to measure the extent to which some of these beliefs and methods have changed and what has not changed and adhered to them, and what are the reasons that make educators stick to them, with reference to previous studies showing the proportions of each study, the questionnaire was used As a data collection tool, which is a questionnaire for fathers and mothers from the Kingdom of Saudi Arabia who have children to answer the questions of the study, this study followed the descriptive analytical approach.

The results indicated that mutual respect among family members is one of the best ways to address parenting errors. This was the result of the parents' point of view with a percentage of (94.4%). The method of preaching is one of the most widely inherited modern educational methods, and the point of view of mothers is (63.0%). Encouraging children to take responsibility is one of the most important methods proposed to address the errors of upbringing inherited between the families, this was the result of the parents' point of view with a percentage of (93,6%).

The study reached a number of recommendations, the most prominent of which are: focusing on cultural and social conditions and variables in education in order to raise children properly and providing courses for parents on how to raise their children properly, in addition to joining the efforts of all educational institutions in the community to help parents to have educational values and practice them with their children.

Keywords:

Inherited, Educational beliefs, Era children, Raising, Saudi society.