

Tagore's Educational Concepts and '*Learning to Live Together*'

Hathib KK

Assistant Professor of Education, Keyi Sahib Training College, Kannur, Kerala, India
Research Scholar, School of Pedagogical Science, Kannur University, Kannur, Kerala, India

Dr. Jayaprakash R K

Associate Professor, School of Pedagogical Science, Kannur University, Kannur, Kerala, India

Abstract

UNESCO, the United Nations Educational, Scientific and Cultural Organization, has put forth four major pillars education such as 'learning to know', 'learning to do', 'learning to be' and 'learning to live together'. In the modern era, the pillar labelled as 'learning to live together' is so important, because now, we are living in a multi-cultural world. Moreover, globalisation has brought many changes in the world that anyone from any part of the world can study or work in any part of the world. This facilitates an opportunity to people of different parts of the world to study and work with people who belong to a different cultural and ethnic backgrounds. Similarly, the concept of international peace and harmony demands an unprecedented sort of mutual respect and understanding among people of different countries of this world. Hence, one of the most important and inevitable quality that a person should who belong to this era is the ability to live together with anyone in this world, despite of the differences that they keep in the case of culture, ethnic identity, nationality and any other social aspect. This paper makes an investigation on how the educational philosophy of Rabindranath Tagore, the great Indian philosopher and writer, would be useful and effective for cultivating the skill of living together in our youngsters.

Keywords

UNESCO, Pillars of Education, Tagore, Learning to Live Together, Education for World Peace.

