A Survey of the Available Vocabulary Assessment Tools for ESL/EFL Instructors

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Abstract:

English language proficiency is now essential for ESL and EFL students due to advances in ICT and globalization in the present millennium. Teachers frequently focus on vocabulary as the foundation of success in English communication in order to guarantee that students master communication skills. The breadth and depth of one's vocabulary knowledge also has an impact on the quality of one's linguistic abilities. Even a limited vocabulary might impair students' linguistic abilities. Because of this, the English language instructors understand how important it is to use tried-and-true tools to gauge the ESL/EFL students' progress in acquiring vocabulary in addition to teaching them vocabulary. Consequently, it is pivotal for the researchers and instructors to acquaint themselves with the proven vocabulary assessment tools. To this end, this study aims to shed an informative light on a circumstantial survey of the vocabulary assessment tools, which can be leveraged by teachers for tracing ESL/EFL students improved level of vocabulary knowledge. Moreover, this article also presents insights on which tools are a potential fit to test which aspects of vocabulary. In order to complete this assignment, the researcher has compiled vocabulary assessment tools (such as Vocabulary Levels Test (VLT), Computer Adaptive Test of Size and Strength, Lexical frequency profile and the like) from a variety of sources, including published articles and the websites of well-known authors, such as Norbert Schmitt, Paul Nation, Paul Meara, and others. Furthermore, the researcher also presented insights on profound advantages of the afore-mentioned tools and how to use them for vocabulary assessment. This article also offers practical perspectives on the limitations of vocabulary testing for students. Overall, this article provides researchers and ESL instructors with a profile of all available resources for vocabulary assessment tools.