

Challenges in Teaching Islamic Education using Bloom Taxonomy

Hafizhah Zulkifli *

Faculty of Education, National University of Malaysia, Malaysia

Ahmad Munawar Ismail

Faculty of Islamic Studies, National University of Malaysia, Malaysia

Nurul Asiah Fasehah Muhamad

Faculty of Quranic and Sunnah Studies, Islamic Science University of Malaysia, Malaysia

Nur Hanani Hussin

Islamic Education Division, Ministry of Education Malaysia, Malaysia

Hifdzi Zaim Zamri

Institute of Islam Hadhari, National University of Malaysia, Malaysia

Abstract:

This research aims to understand the challenges faced by teachers in Islamic education. Four informants with teaching experience among 20 to 32 years of teaching Islamic Education. There were seven challenges in teaching and learning Islamic education, for instance, lack of adab, not appropriate for Islamic culture, Bloom's taxonomy not equivalent to the Curriculum Document Standard and Assessment, deficiency in understanding lesson content, time constraints, deficiency of professional judgement skills, and lack of continuous assessment. This research gives the reality of teaching and learning in Islamic Education and hope that Islamic Education teacher will come up with a solution.

Keywords:

Challenges, Islamic Education, Bloom's Taxonomy, Islamic Culture, Teaching.