

Level of Understanding of Deaf Students Regarding Entrepreneurship Skills in Special Schools

Anyes Sedayu Pramesti

Sebelas Maret University, Jl. Ir. Sutami 36 Kentingan, Jebres, Surakarta, 57126

Soetarno Joyoatmojo

Sebelas Maret University, Jl. Ir. Sutami 36 Kentingan, Jebres, Surakarta, 57126

Gunarhadi

Sebelas Maret University, Jl. Ir. Sutami 36 Kentingan, Jebres, Surakarta, 57126

Dewi Kusuma Wardani

Sebelas Maret University, Jl. Ir. Sutami 36 Kentingan, Jebres, Surakarta, 57126

Abstract:

Economic empowerment for people with disabilities can be done through entrepreneurship. People with hearing impairments are one of the disabilities with a high population, but have the potential to develop intellectually, socially and economically. Therefore, research into understanding entrepreneurial skills for deaf people with disabilities is needed. This study aims to determine the level of understanding of deaf students regarding entrepreneurial skills. The research subjects were 15 deaf students at SMALB grade. The research was conducted at SLB Jakarta. The sampling technique used purposive sampling. The research instrument used was a questionnaire consisting of five indicators with closed questions. Data analysis used a rating scale. The results of the study showed that the level of understanding of deaf students was not good, because only 20% had a good understanding of entrepreneurship. This is because (a) The learning model currently used in SLB still conveys too much theory, while practice is only carried out as an end-of-school year assignment. (b) The teaching materials and sources of teaching materials used are only textbooks in the form of texts with many sentence descriptions that are still not understood by deaf students. (c) The learning strategies used are still lecture-based or teacher-centered, where the teacher explains a lot of the contents of the textbook. With this research, it is hoped that the school can provide further action so that students can easily understand entrepreneurship learning.

Keywords:

Level of understanding, entrepreneurship, and deaf.