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The Importance of Effective Feedback as Part of Formative Assessment.

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Abstract:

This paper discusses the importance of effective feedback which sits within a formative assessment framework. The literature review on feedback will be presented, Hattie defines feedback as "Information provided by an agent (e.g. teacher, peer, self) about aspects of one's performance or understanding, with the goal of reducing the gap between what is understood and what is aimed to be understood. The paper will also discuss the stages of learning and how effective feedback can be attained (Hattie's four levels of feedback (task, process, self-regulation and self). Authentic examples of how the presenter provides feedback to the learners at the different level will be shared during the presentation. The presentation culminates in the presentation of a research conducted on getting the students to self-regulate in the spoken interaction module.