

Comparison of Native Language Instruction, Educational Programs and Textbooks in 1st and 3rd Grades in Türkiye and France

Dr. Hatice Vatansever Bayraktar

Professor, İstanbul Sabahattin Zaim University, Türkiye

Merve Karsavuran

Primary School Teacher Faculty of Education, İstanbul Sabahattin Zaim University, Türkiye

Abstract:

This research aims to compare and analyze the similarities and differences between the textbooks used for native language instruction in first and third grades in Türkiye and France. The study employs qualitative research methods including document analysis and content analysis. The sources for the research consist of the Turkish and French language teaching programs prepared in 2019 along with the primary school textbooks for first and third grades in both countries. The structure, objectives, achievements, formal and content features of the teaching programs and textbooks of both countries are examined and compared in the study. The research findings indicate that there are structural differences between the teaching programs and textbooks. Additionally, the teaching programs show similarities in terms of objectives. The study concludes that the positive features found in the teaching programs and textbooks can serve as examples for experts in the process of program development and textbook preparation.

Keywords:

Native Language, Native Language Teaching, Educational Program, Curriculum, Textbook.