A Pathway for Lifelong Learning: Interprofessional Training for Future Healthcare Professionals at the University of Hong Kong

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Abstract:

Background: Interprofessional Education (IPE) has been recognized as a core competency for the new generation of healthcare professionals. Under the coordination of the School of Public Health, Li Ka Shing Faculty of Medicine, The University of Hong Kong, medical, nursing and pharmacy and Chinese medicine students collaborate on community-based project, enhance their communication skills, peer to peer skills, consolidate their health education and promotion activities and apply problem-based and evidence-based learning to benefit local communities.

Work done: Each IPE group of students (N=11) works closely with community representatives, NGOs and Health Districts and completes health needs assessment of their NGOs clients. Students prepare for clients' individual self-management plan to address clients' needs and prepare prevention packages to educate clients on chronic diseases and promote health in local communities.

Conclusions: Students report high levels of satisfaction with the learning process. They produce high quality selfcare-management plan and prevention packages to address needs of clients in communities. Through the IPE training, they prepare for lifelong learning and collaboration benefitting patients in need.

What will audience learn from your presentation?

- At the LKS Faculty of Medicine the University of Hong Kong, the IPE became an integrated part of the undergraduate curriculum that successfully enhance skills and competences of future healthcare professionals in primary health care and community-based activities
- IPE training enhance students' lifelong learning in problem-based and evidence-based learning and students' communication skills, peer to peer skills, to address health care needs and benefit local communities.
- IPE gained significant recognitions among local communities, stakeholders and clients