

## Project-Based Learning and Students' Content Achievement: Second Baccalaureate Students as a Case Study

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### **Abstract:**

Students' achievement refers to the extent to which learners have acquired their short- or long-term educational goals. Good academic achievements give students the opportunity to enhance the necessary knowledge and practical skills they will need in their future schooling. This pushes second-year teachers to rely on modern teaching methods in their teaching process, such as project-based learning, to make their students successful in their learning and develop the 21st century skills. Therefore, the present study is conducted in a Moroccan high school, using a quasi-experimental research design to find out the extent to which the PBL helps students in learning the content of English successfully. Forty high school students studying English at the second-year baccalaureate level participated in the experiment. They were divided into the experiment and control groups. The experimental group was given a project to conduct, and the control group started studying Unit 4 of the Ticket 2 English Textbook, which was about sustainable development. The findings indicate that there is a significant difference between the means of the experimental and control groups after the experiment. Consequently, it is suggested that teachers should adopt project-based learning in their teaching process to help students learn the subject content successfully.

### **Keywords:**

project-based learning, students' content achievement, and soft skills.