

Students-as-Partners (SaP) Model in Teaching and Learning at CUHK

Vivian Lee

The Chinese University of Hong Kong, Hong Kong

Abstract:

Students' participation in teaching development is one of the important strategies in the CUHK Strategic Plan 2025. Involving students-as-partners (SaP) in teaching and learning development is an essential strategy that encourages students to take bolder steps in their learning. The traditional SaP approaches have been developed and applied in the Western context. Nevertheless, it may not be fully applicable in the Chinese teaching and learning environment. Therefore, the current project aims to develop a SaP model at CUHK. The present study will focus on the evaluation of existing practices in SaP at CUHK. Furthermore, it is significant to address the barriers in curriculum design and difficulties in collaborative teaching and learning throughout the process of implementing SaP. Therefore, this proposal aims to periodically update and enriches the SaP platform, for teachers at the university with a view to increasing their awareness of SaP in supporting teachers. A series of workshops will be organized to promote the SaP framework in teaching. The micro-modules will be generated on the webpage as learning materials for teachers. Two evaluation surveys for teachers and students will be conducted to explore the SaP practices in the university with to establish teaching and learning partnerships at the university. Five exemplars of SaP curricula will be developed as the exemplar in this proposed project. Therefore, the current project also evaluates the impact of changes in teachers' mindsets and students' skills and competencies.