

## Application of Trialogical Learning Model in Developing Proficient Writing Skills: The Malaysian ESL Classroom Experience

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### **Abstract:**

Innovation in education is vital as it brings along improvement in the education field and will improve the nation's efficiency and outcomes in learning quality and equity simultaneously. The development in innovation will be an opportunity for second language learners to create a piece of new knowledge (Findikoglu & Ilhan, 2016). The use of Trialogical Learning Model is the essence of this paper with the focus on the development of Acronym Music Video (AMV) which is the end-product of an innovation to address the writing problem that commonly occurred among ESL learners. Writing skills, despite their pivotal role in enhancing English proficiency, continue to pose challenges for teachers who deals with identifying effective approaches for their development. As writing is often regarded as the most challenging skill to acquire in a second language (Nunan, 1989), AMV can assist in the process of constructing sentences to help improving writing skills among primary school pupils. To ensure that the concept of AMV can be instilled among primary school pupils, the concept has been delivered in the form of music video. Through music video, pupils can memorise the lyrics and apply the formula during the sentence construction process.

### **Keywords:**

ESL, writing skills, second language learning, innovation, learning model.