

## Impact of Online Education Impacts the Attainment of SDG 17: Building Global Partnerships for Sustainable Development

**Amitabh Sen Gupta**

Manav Rachna International Institute of Research and Studies, Haryana, India

### Abstract

The present study has focused on understanding the role of online education in achieving SDG 17. In order to understand the impact of online education on the attainment of SDG 17; the researcher has considered collecting secondary data. Herein, the existing studies aligning with the objectives of the studies have been reviewed by the researcher in an in-depth manner. Based on the findings of the review, the significance of online education as a tool for achieving SDGs has been observed (Hajdukiewicz & Pera, 2020). It has been revealed that online education acts as the primary tool for connecting students of various socio-economic spectrums across the globe along with achieving equitable access to education. It contributes to reducing the existing inequalities in accessibility to inclusive educational partnerships among developed and developing nations, thereby contributing to the achievement of SDG goals. However, existing challenges for instance digital divide, lack of standards and consistent resources act as major barriers.

