

Identifying a Working Model to Promote Inclusion of Gender and Sexual Diversity in Schools

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Abstract

While current research emphasizes the emotive nature of teaching gender and sexuality, limited research can be found identifying a working model within which to promote the acceptance and inclusion of all learners with alternative gender and sexual orientations who were previously excluded. This presentation aims to explore such a model based on Cultural Intelligence to promote the active, as opposed to reactive, nature of teaching gender and sexuality. The components of Cultural Intelligence: knowledge, mindfulness and behaviour are extended to classroom practise to establish a framework which aligns with the active change of modern sexualities. These components are proposed to form a model through which successful teaching takes place and allows for acceptance and understanding instead of advocating knowledge which is incompatible within diverse societies.

Keywords

Cultural Intelligence, Sexuality Education, Life Orientation, Sexual diversity, Gender diversity.

