School Mechanism for Assessment, Intervention, and Evaluation: A Comprehensive Perspective

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Abstract:

In educational settings, particularly in early childhood education, it is essential to have robust mechanisms in place for assessment, intervention, and evaluation to ensure that the needs of all students are met. This paper explores various methodologies and instruments that enhance teachers' abilities to effectively assess and support children's development, particularly in multicultural environments like Hong Kong, where diverse cultural contexts significantly influence educational practices.

The School Mechanism for Assessment, Intervention, and Evaluation is a critical framework for enhancing educational practices, especially in early childhood settings. This mechanism assesses children's developmental and social behaviors and informs targeted interventions that support their academic and social success. Within this context, several validated instruments, including the Early Childhood Creative Pedagogy Questionnaire (ECCPQ), the Penn Interactive Peer Play Scale (PIPPS), the Preschool Play Behavior Scale (PPBS), and the Multicultural Teaching Competency Scale (MTCS), and the Screen for Child Anxiety Related Disorders (SCARED) serve as essential tools for understanding and improving the teaching and learning environment.