

## Successfully Threading Disability Content Throughout Nursing Curriculum

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### **Abstract:**

Over a billion (16%) of the world's population suffer from some sort of disability (i.e., physical, mental). A disability is considered any condition of the body or mind that makes it more difficult for the person with the condition to do certain activities and interact with the world around them (CDC, 2024). Adults with disabilities are more known to be obese, smoke, and have life-long diseases such as heart disease, and have diabetes. Disabled individuals face a myriad of barriers within the healthcare system including access to care, inconsistent healthcare providers, and living in a food desert. Nurses interact with disabled patients daily. It makes sense to thread disability content throughout the nursing curriculum within Schools of Nursing.

This poster presentation will examine how nursing faculty have successfully threaded disability content throughout an undergraduate curriculum.