

## Teaching and Learning Hausa Language Through Proverbs

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### **Abstract:**

This paper highlights the contribution of Hausa proverbs in the teaching and learning of Hausa language for future development in social life as a current method for teaching basic language skills (i.e. reading, listening, writing and speaking). Also, it deals with language areas such as vocabulary development, grammar and pronunciation. The study revolves around uses of Hausa proverbs as source of data to analyse the language skills teaching in Hausa language classroom through innovation and integration for future development of Teacher Education. As such, the paper uses ethnography research method in evaluating the data. In addition, the paper outlined some reasons for using proverbs in Hausa language classroom as well as the criteria for selecting appropriate proverbs for teaching in language classes. Moreover, the paper tries to point out the vital reasons and the criteria for language educators using Hausa proverbs. The idea is to prove the relevance of the use of these proverbs in the innovation and integration for future development in teacher education. To demonstrate the impact of these proverbs in the dynamics of the pacification of social life, the article draws its theoretical underpinnings from sociolinguistics. The analysis reveals the striking dimensions of the Hausa philosophy from the perspective of education.

### **Keywords:**

Language, Hausa language, Language skills, Teaching, Learning, and Proverbs.