

International Academic Partnership in Higher Education: The Foundations of Cross-Cultural Communication as Illustrated through Life Writing

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Abstract:

International academic partnerships have become integral to the advancement of higher education in the globalized world. However, effective cross-cultural communication within these partnerships presents both challenges and opportunities. This paper critically examines the dynamics of cross-cultural communication in international academic collaborations, drawing insights from higher education, communication studies, international relations, sociology, psychology, and technology. Through empirical accounts of the authors' own life writing and real-world examples, the joint representation explores the challenges faced, opportunities afforded, and ongoing strategies for fostering effective communication in diverse global contexts.

Keywords:

cross-cultural communication, international academic partnerships, higher education, educational theory, life writing, intertextuality