

## **A Comparative Study of Practices, Policies and Outcomes of CM Rise Schools and Other Government Schools of Madhya Pradesh**

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### **Abstract:**

This study investigates and compares the practices, policies, and outcomes of CM Rise Schools and other government schools in the Ujjain Division of Madhya Pradesh. With the state's recent efforts to revamp public education through initiatives like CM Rise Schools, there is a pressing need to assess their effectiveness in terms of infrastructure, teaching strategies, academic performance, and inclusivity. The research focuses on four districts—Ujjain, Mandsaur, Neemuch, and Ratlam-Jhabua—and includes both qualitative and quantitative methods using surveys, government reports, and school-level documentation. Key objectives include evaluating teacher qualifications and adequacy, academic achievement, professional development programs, funding mechanisms, infrastructure, co-curricular activities, and the implementation of pedagogical and disciplinary strategies. The study also analyzes how government policies influence both types of schools.

Findings aim to provide critical insights into the effectiveness of CM Rise Schools as compared to traditional government schools, highlighting areas of success and identifying opportunities for policy intervention and systemic improvement. This research contributes to the ongoing discourse on educational reform, equity, and quality schooling in rural and semi-urban India.

### **Keywords:**

Education, CM Rise School, Government School, quality, academic, Student, teacher, policy.