

Perceptions on Inclusion and Exclusion in Turkey

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Abstract:

The collected dataset aimed to study the increasing presence of immigrants through a comprehensive survey, targeting a diverse group. The exploratory research was conducted through International Relations Offices throughout 210 universities in Turkey. The data analysed immigrant perceptions and their socio-political experiences in identifying challenges the target group experiences throughout society. The findings suggest that academic quality, cultural familiarity, and financial aid opportunities are primary motivators. Additionally, this survey demonstrated the experiences related to cultural integration and social connections, as well as challenges such as language barriers and the complexities of navigating visa and residency procedures. The survey also assessed academic and social experiences of the immigrants within their habitats spread across the country. The results indicated a generally positive reception of the educational standards and services offered, including counselling and academic support. However, immigrant students also reported varying levels of success in integrating into the university community, particularly in building relationships with Turkish peers and engaging in campus activities. The diversity of academic staff and opportunities for international exchange are recognized as strengths, though the availability of Turkish language support is inconsistent across institutions. The survey indicates continued efforts to create a supportive academic environment that enhances the academic and social integration of immigrants making these insights critical for policymakers and educational institutions aiming to further the internationalization of higher education in Turkey and better support the migrant student population.

Keywords:

Internationalization, Immigration, Integration, Higher Education, Discrimination, Inclusion, Exclusion.